

## Deaf-blindness Worksheet

Name: \_\_\_\_\_ School: \_\_\_\_\_ Meeting Date: \_\_\_\_\_  
Student ID: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

In application of the Virginia Department of Education's Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Deaf-blindness. A diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination. After consideration of data from multiple sources, review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

STEP 1.

**DEFINITION:** "Deaf-blindness" means simultaneous hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

STEP 2.  
 True  
 False

There is documentation of Deaf-blindness.  
**Complete and attach:**  
 **Visual Impairment including Blindness Worksheet**  
 **Deafness or Hearing Impairment Worksheet**

AND

STEP 3.  
 True  
 False

The combination of the hearing and visual impairments causes such severe communication and other developmental and educational needs that cannot be accommodated in special education programs solely for children with deafness or children with blindness.